



JOURNAL  
2004

# follow your heart



*I want to find the highest peak  
to stand up tall and say*

**“ I am alive ! ”**

***principal,  
mr ang pow chew***

Walk into Victoria School

and ask the question:

***“Who is responsible for student learning?”***

I expect one reply :

“I am” the teachers will say

“I am” the administrative staff will respond

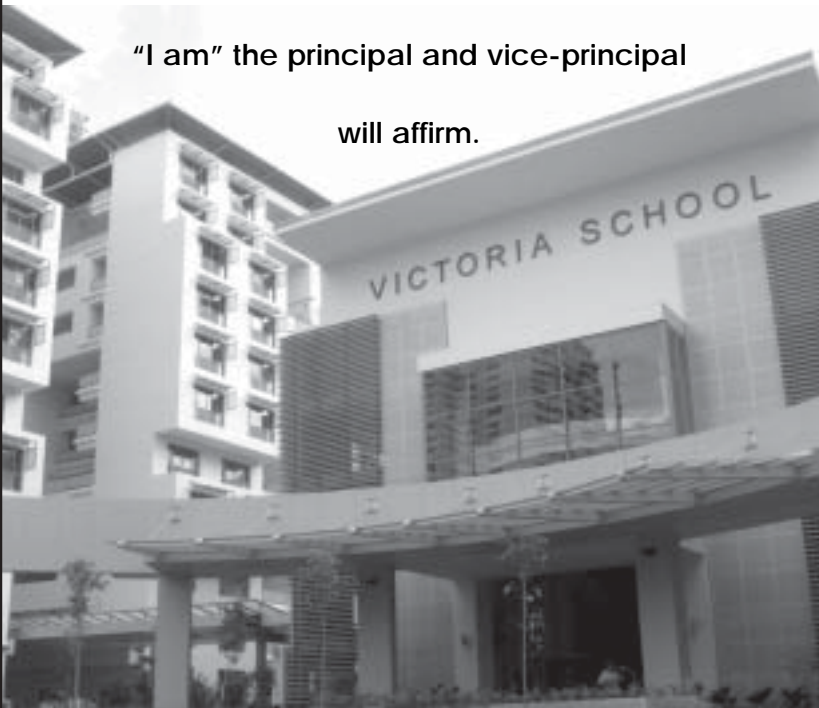
“I am” Victorians will tell you

“I am” the parents will reply

“I am” the alumni will declare

“I am” the principal and vice-principal

will affirm.





## personal particulars

name: \_\_\_\_\_

nrpic/id no.: \_\_\_\_\_ class: \_\_\_\_\_

date of birth: \_\_\_\_\_ reg.no.: \_\_\_\_\_

address: \_\_\_\_\_

\_\_\_\_\_

phone no.: \_\_\_\_\_ / \_\_\_\_\_

form teacher: \_\_\_\_\_

mentor: \_\_\_\_\_

ft's no. / ext.: \_\_\_\_\_

# if you have an idea you can take it anywhere

|     |   |
|-----|---|
| 05  | School Mission                                |
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# aspire to achieve



## SCHOOL CREST

The open book symbolises lifelong learning.

The torch symbolises truth and the passing on of a tradition. It also illuminates the way of Victorians who venture forth to excel beyond the shores of Singapore.

## SCHOOL COLOURS

Yellow: Stands for dignity and excellence

Red: Symbolises universal brotherhood and equality

## SCHOOL MOTTO

**nil sine labore - nothing without labour**



## MISSION

Victoria School provides a stimulating environment that promotes life-long learning for high-calibre students from Singapore and abroad, as well as inculcates in them the values to be responsible and effective individuals.

Our mission is to be a premier school recognised for our rich tradition of excellence, and our ability to groom upright and balanced individuals with leadership qualities. We are dedicated to instilling in Victorians a spirit of achievement, and nurturing them into becoming innovative and respectable leaders.



spirits soar high

**“I owe everything to my parents, family and friends, who taught me right from wrong, and insisted I show discipline in the tough neighborhood that was part of my childhood,” says Zidane, today a father of three sons himself. “I know how lucky I am, and will never forget the efforts and sacrifices people made for me. And I also know that it’s my responsibility to serve as an example — to show young people a road they can follow that doesn’t lead in one of many bad directions.”**

**French soccer star Zinedine Zidane**

**performance excellence**

**integrity**

**tradition**

**professionalism**

**innovation**

**global mindedness**


**strategic alliances**

**compassion**




Our mission is to develop Victorians in both academic and non-academic areas. The **Victorian Profile** is a tool designed to help us qualify our success in this endeavour. Every pupil will be gauged in areas that reflect our core values.


a c a d e m i c

|    |   |   |   |
|----|---|---|---|
| 1A |  | Academic Results                                | 5 |
|    |   | Receive Speech Day Award or other higher Awards | 3 |
|    |   | Win intra-school non-sport prize                | 2 |


c o - c u r r i c u l a r

|    |   |   |   |
|----|---|---|---|
| 1B |  | CCA Grade                                   | 5 |
|    |   | Win Zone / National Schools medal or higher | 3 |
|    |   | Win intra-school sport medal                | 2 |


p h y s i c a l - h e a l t h

|    |   |                                       |   |
|----|---|---------------------------------------|---|
| 1C |  | NAPFA Test Results                    | 5 |
|    |   | Demonstrate active, healthy lifestyle | 3 |
|    |   | Acceptable or improved BMI            | 2 |

i n t e g r i t y


|   |   |  |   |
|---|---|--|---|
| 2 |  | Disciplinary record                    | 5 |
|   |   | Testimonial from external organisation | 3 |
|   |   | Commendable act within school          | 2 |

c o m p a s s i o n


|   |   |   |   |
|---|---|---|---|
| 3 |  | Volunteer service in external organisation      | 5 |
|   |   | Volunteer service in school project / programme | 3 |
|   |   | Fulfil CIP requirements                         | 2 |

Some areas are mandatory (**academic, cca, health & integrity**) in that every pupil must score in them. A score of **30** points has been set as a qualifying bench mark for the Victorian profile and other school awards.


t r a d i t i o n

|   |   |  |   |
|---|---|--|---|
| 4 |  | Member of CCA team attaining Sustained Achievement award | 5 |
|   |   | Win prizes in Inter-school competitions (niche areas)    | 3 |
|   |   | Participate in school niche areas                        | 2 |


l e a d e r s h i p

|   |   |   |   |
|---|---|---|---|
| 5 |  | Distinguished Service or School / Zone / National Colours | 5 |
|   |   | School Service Awards                                     | 3 |
|   |   | Class / CCA Committee Member                              | 2 |


i n n o v a t i o n

|   |   |  |   |
|---|---|--|---|
| 6 |  | Implemented WITS project or suggestion   | 5 |
|   |   | Suggestion considered for implementation | 3 |
|   |   | Use of different technologies for IP     | 2 |

g l o b a l - m i n d e d n e s s

|   |   |   |   |
|---|---|---|---|
| 7 |  | NE / Current Affairs Test results           | 5 |
|   |   | Demonstrate ability to link text to reality | 3 |
|   |   | Completed NE Modules                        | 2 |

l i f e - l o n g - l e a r n i n g

|   |   |   |   |
|---|---|---|---|
| 8 |  | National Youth Achievement Awards                                     | 5 |
|   |   | Exhibit personal management skills (Use of Victorian Journal, etc...) | 3 |
|   |   | Complete CDP modules  | 2 |



# STUDENTS' APPLICATIONS FOR FINANCIAL ASSISTANCE/BURSARY IN VICTORIA SCHOOL

## Schemes

### MOE Financial Assistance Scheme

- Full waiver of school fees
- Waiver of 50% standard miscellaneous fees
- Textbook grant

## Eligibility Requirements

- Singapore Citizens
- Family with 1 or 2 children: S\$900 (Gross)
- Family with 3 or more children: S\$1,050 (Gross)

## Application Procedures

- Application should be submitted on prescribed forms that are available at the General Office.
- Applications are opened twice yearly – January and June

### School Advisory Committee Financial Assistance Scheme

## Eligibility Requirements

- Pupils who are not on any form of financial assistance scheme
- Pupils who are facing financial hardship

## Application Procedures

- Application should be submitted on prescribed forms that are available at the General Office.
- Applications are opened twice yearly – January and June

Bursaries sponsored by charity organisations such as Lee Foundation, Rotary Club and various ethnic group welfare organisations are available. Pupils can either apply directly or through the Head of Department - Pupil Welfare.





The table below summarises the **expected financial commitment** of Victorians over the year, not including textbooks and uniform. The amount stated for items 3 and 4 may vary depending on the activities and events planned. Eligible Victorians may use their Edusave account to defray part of the cost. The school would also help to defray some costs through the school's Edusave account, school funds as well as donations from well-wishers.

| S/No | Description  | Amount for Year        |
|------|--|------------------------|
| 1.   | School Fees, Miscellaneous fees & Autonomous School Fees : |                        |
|      | a) Singapore Pupil   | \$264                  |
|      | b) Foreign Pupil   | \$1764                 |
| 2.   | GCE 'O' Level Examination Fees (for sec 4 Victorians)      | About \$350            |
| 3.   | Enrichment and Miscellaneous Activities                    | Between \$100 to \$200 |
| 4.   | Printing Costs including:                                  |                        |
|      | a) Photocopy   | \$40                   |
|      | b) School Magazine   | \$15                   |

Victorians are also expected to help raise funds for the school and for the community. We do not expect every Victorian to raise a minimum sum, but we do expect that a Victorian commit himself to do his part for the school and the community.



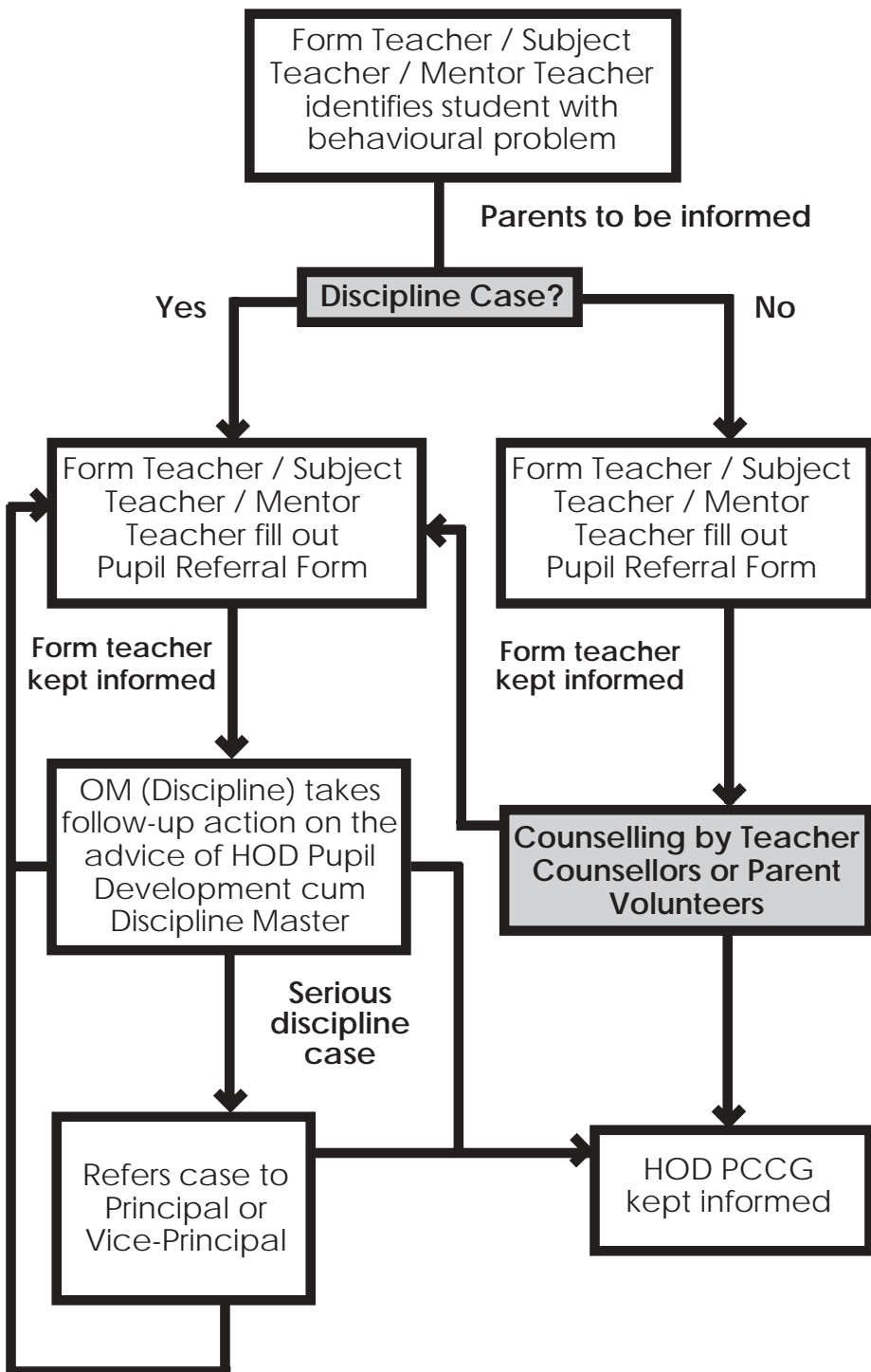
Reflect on one or two events/incidents in school or at home that have occurred this term.

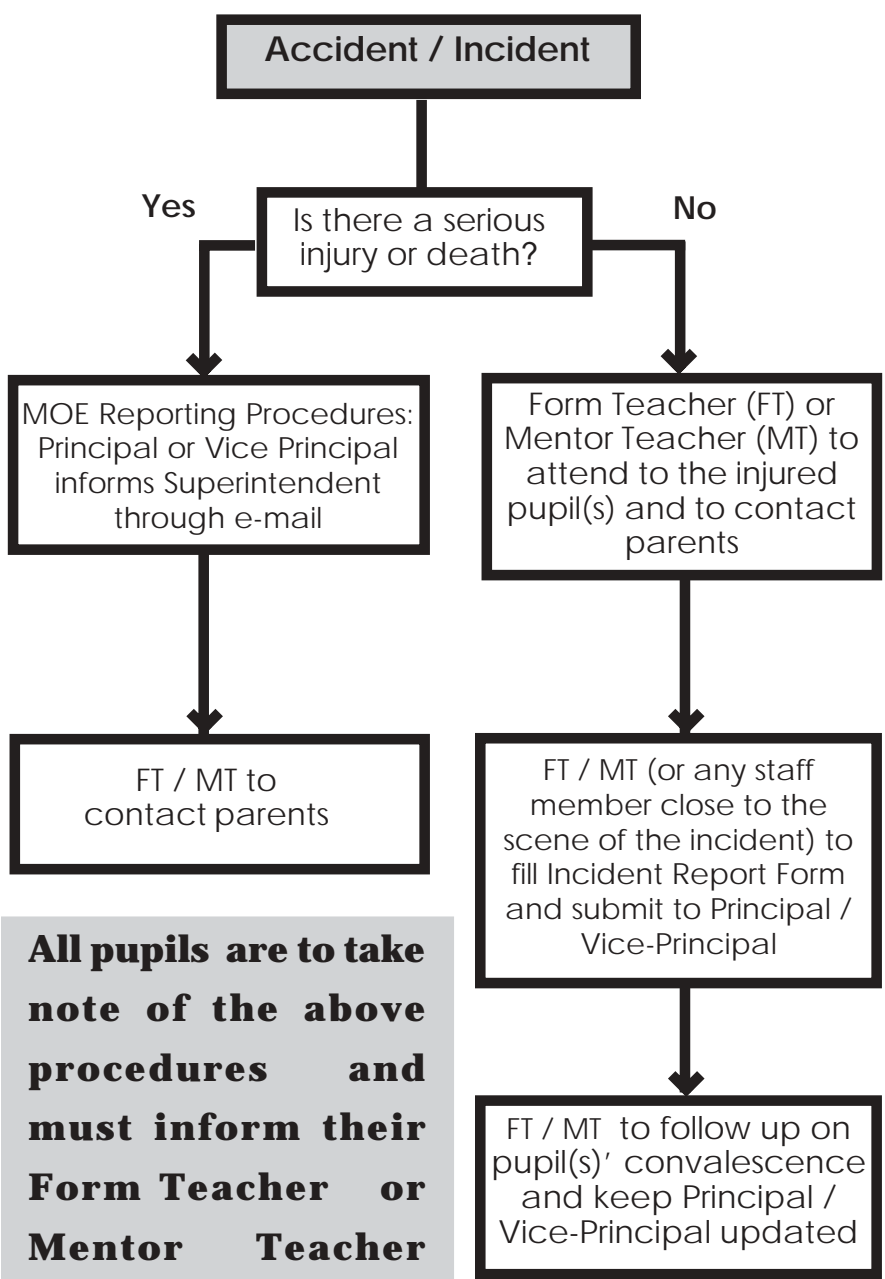
How have these events left an impression on you?

## The World Around Us

Reflect on one significant world event.  
Why did you choose to write about it?



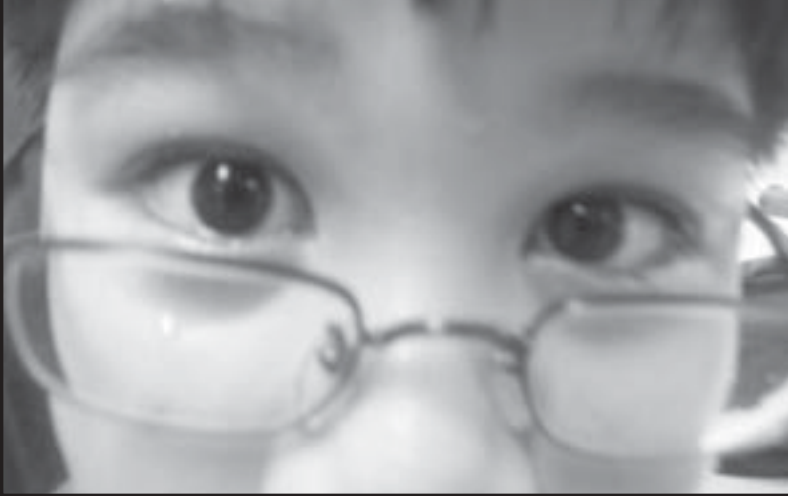




**All pupils are to take note of the above procedures and must inform their Form Teacher or Mentor Teacher of any action taken.**

Note: The general office staff will assist teachers in calling parents / relatives/ ambulance etc. The Operation Manager (OM - Discipline) will be on hand to assist teachers when the need arises.

# believe in yourself



**b**efrienders of Youth 6251 5457  
Mon-Fri (9am-5pm)

**y**outhline 6336 3434  
Mon-Fri (8.30am-6pm)

**t**ouch Line 1800 6353 5800  
Mon-Fri (9am-6pm)

**m**CDS Family 1800 6258 6598  
& Welfare Section  
Mon-Fri (9am-6pm)



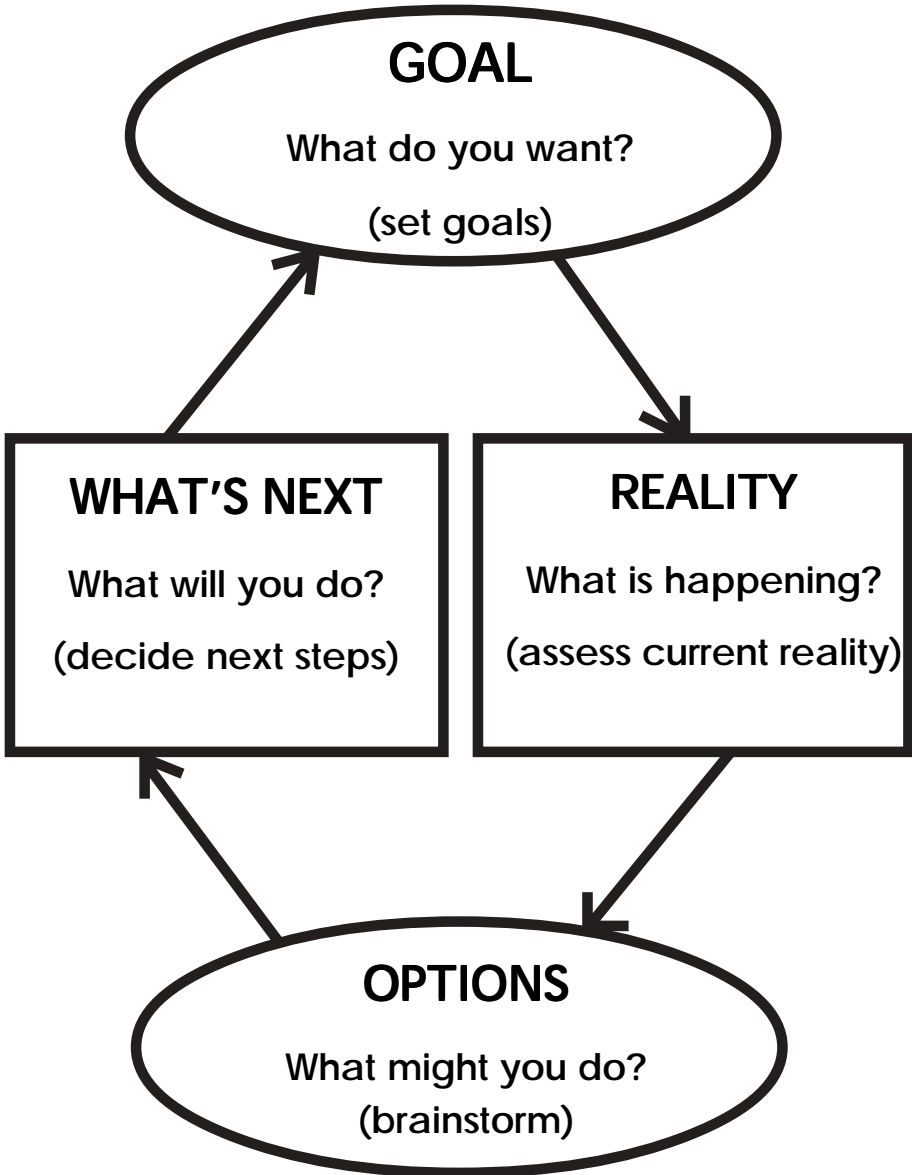
**For all other information about the  
school (listed below) refer to:  
<http://vs.moe.edu.sg>.**

- The National Symbols
- Our Shared Values, Desired Outcomes of Educations & NE Message
- Victoria School Anthem
- Academic Curriculum
- Academic Policies & Benchmarks
- Year 2004 CA & SA Target Setting
- 2005 Secondary 3 Subject Combinations
- Co-Curricular & Enrichment Programmes
- Co-Curricular Activities (CCAs)
- Integrated Programme For Pupil Development
- Speech Day Awards
- Discipline Matters
- Pupil Service Matters
- Information for Parents
- Financial Assistance, Edusave Scholarships, Bursary & other Awards
- Success Profile from VS to Junior College
- School Publications



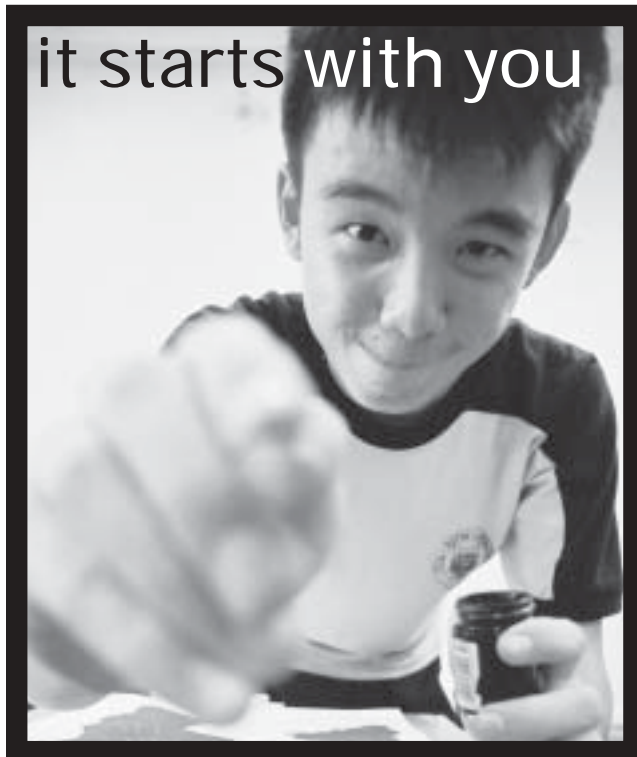


# A Framework for Responsible Decision Making



# SMART Goals

- Specific
- Measurable
- Achievable
- Realistic
- Time-Bound





**GOAL**

**REALITY**

# What are your Aspirations?

**OPTIONS**

**WHAT'S NEXT**

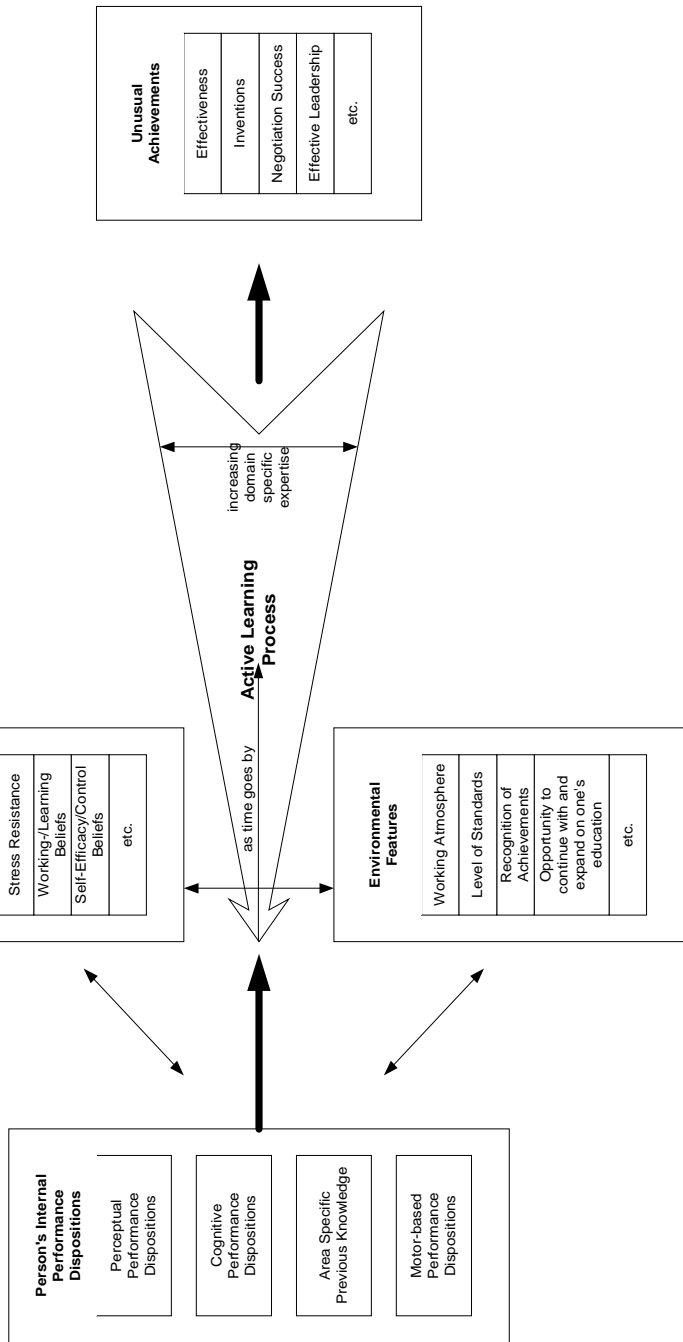




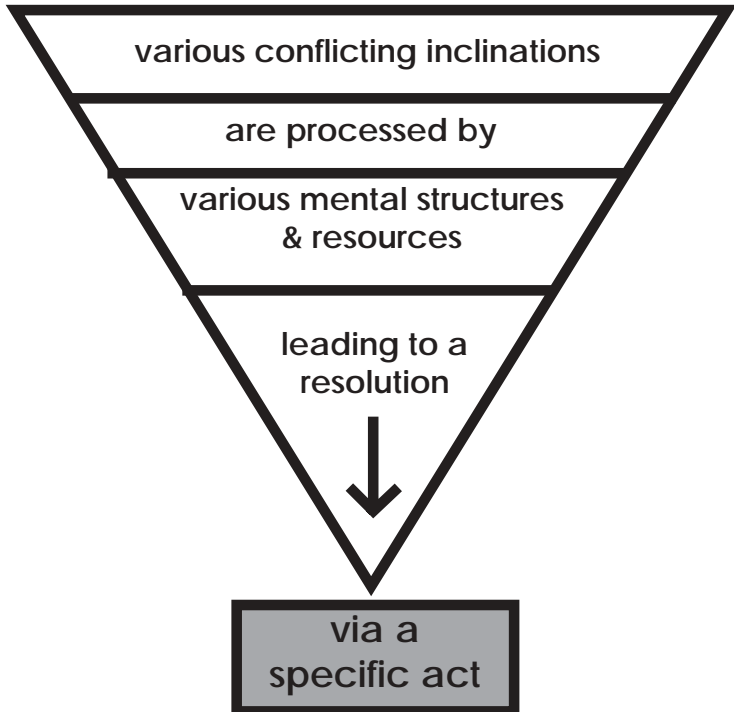
**Munich Dynamic Giftedness Model**

Internal Talent Factors are postulated as antecedent conditions of exceptional achievement. The significance of specific previous knowledge is stressed. Actualisation of individual internal talent factors require the existence of conducive environmental conditions. Without active learning processes, which are supported through one's internal motivational and suitable environmental conditions, exceptional talent cannot develop optimally.

# Dynamic Giftedness Model



# Motivation as Problem Solving



- I have a set of needs and desires, of which a number are relevant to the situation.
- I will use some of my intellectual resources to generate a resolution that will satisfy some of my initial motives and needs.
- Motivation is the process of finding a solution to the problem of satisfying diverse motives.



# Studying is part of a Game Plan

## Set up a study schedule.

Your schedule should be flexible, but it should be written down in this journal.



### Fact:

To succeed in their studies, most students must devote about two hours of study time for every hour of class time.

- Study every day, during your best hours.
- Keep your schedule flexible and as creative as possible.
- Set short-term goals.
- Make sure your goals are realistic.
- Compete with yourself.
- Think and say positive things about studying.
- Fight off the urge to procrastinate.
- Make it easy to start studying.

You need a quiet place you can use all the time - one with a desk or table, a comfortable chair, and good lighting and ventilation. Have everything you need organised and handy. If you can't keep your mind on your studies for very long, start with short but more frequent study sessions.



**Make a long range timetable:**

Identify academic goals and deadlines (e.g., dates of exams, dates papers are due, etc) and make target dates for your non-academic goals. Next, determine the steps you need to follow to reach these goals.

**Remember your day to day personal maintenance:**

Certain activities - if neglected - will throw your life out of balance and undermine your high priority efforts (i.e. activities such as sleeping, eating, socialising and exercising). Include them in your planning.

**Plan each day and week as you go through the timetable:**

Consider each week as a subcategory to be planned, and likewise for each day within a given week. For each day and each week, review your time table. Unexpected items will come up; adjust plans accordingly.





# SA 1 Study Time-Table

|              | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity |
|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| time/day     | mon                | tues               | wed                | thurs              | fri                | sat                | sun                |
| 4.00 - 4.30  |                    |                    |                    |                    |                    |                    |                    |
| 4.30 - 5.00  |                    |                    |                    |                    |                    |                    |                    |
| 5.00 - 5.30  |                    |                    |                    |                    |                    |                    |                    |
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| 9.30 - 10.00 |                    |                    |                    |                    |                    |                    |                    |

|              | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity |
|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| time/day     | mon                | tues               | wed                | thurs              | fri                | sat                | sun                |
| 4.00 - 4.30  |                    |                    |                    |                    |                    |                    |                    |
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|              | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity |
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# SA 2 Study Time-Table



|              | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity | Subject / Activity |
|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| time/day     | mon                | tues               | wed                | thurs              | fri                | sat                | sun                |
| 4.00 - 4.30  |                    |                    |                    |                    |                    |                    |                    |
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| 9.30 - 10.00 |                    |                    |                    |                    |                    |                    |                    |

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|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| time/day     | mon                | tues               | wed                | thurs              | fri                | sat                | sun                |
| 4.00 - 4.30  |                    |                    |                    |                    |                    |                    |                    |
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|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
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| 4.00 - 4.30  |                    |                    |                    |                    |                    |                    |                    |
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| 9.30 - 10.00 |                    |                    |                    |                    |                    |                    |                    |



If you had an opportunity to lead a group, how would you get your group members to work effectively?

Reflect on the leadership qualities you have or lack and consider some steps that you can take to be a more effective leader.

## The People Around Us

Who do you admire for his / her leadership qualities? Elaborate on this person's qualities as a leader.



# School Terms & Vacations

## Semester I

|            |              |            |
|------------|--------------|------------|
| Term 1     | Fri 2 Jan -  | Fri 12 Mar |
| (Vacation) | Sat 13 Mar - | Sun 21 Mar |
| Term 2     | Mon 22 Mar - | Fri 28 May |
| (Vacation) | Sat 29 May - | Sun 27 Jun |

## Semester II

|            |              |            |
|------------|--------------|------------|
| Term 3     | Mon 28 Jun - | Fri 3 Sep  |
| (Vacation) | Sat 4 Sep -  | Sun 12 Sep |
| Term 4     | Mon 13 Sep - | Fri 19 Nov |
| (Vacation) | Sat 20 Nov - | Fri 31 Dec |

## Public Holidays

**New Year's Day**  
**Chinese New Year**

**Hari Raya Haji**

**Good Friday**

**Labour Day**

**Vesak Day**

*Youth Day*

**National Day**

*Teacher's Day*

**Deepavali**

**Hari Raya Puasa**

**Christmas Day**

**Thu 1 Jan**

**Thur 22 Jan &**

**Fri 23 Jan**

**Sun 1 Feb\***

**Fri 9 Apr**

**Sat 1 May**

**Wed 2 Jun**

*Sun 4 Jul\**

**Mon 9 Aug**

*Wed 1 Sep*

**Thu 11 Nov**

**Sun 14 Nov \***

**Sat 25 Dec**

\*The following Monday will be a scheduled public holiday.  
*Holidays in italics are scheduled school holiday*



## YEAR 2004

| January 2004 |    |    |    |    |    |     |
|--------------|----|----|----|----|----|-----|
| Su           | Mo | Tu | We | Th | Fr | Sa  |
|              |    |    |    |    | 1  | 2 3 |
| 4            | 5  | 6  | 7  | 8  | 9  | 10  |
| 11           | 12 | 13 | 14 | 15 | 16 | 17  |
| 18           | 19 | 20 | 21 | 22 | 23 | 24  |
| 25           | 26 | 27 | 28 | 29 | 30 | 31  |

| February 2004 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            |    |    |    |    |    |    |

| March 2004 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | Mo | Tu | We | Th | Fr | Sa |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 | 31 |    |    |    |

| April 2004 |    |    |    |    |    |     |
|------------|----|----|----|----|----|-----|
| Su         | Mo | Tu | We | Th | Fr | Sa  |
|            |    |    |    |    | 1  | 2 3 |
| 4          | 5  | 6  | 7  | 8  | 9  | 10  |
| 11         | 12 | 13 | 14 | 15 | 16 | 17  |
| 18         | 19 | 20 | 21 | 22 | 23 | 24  |
| 25         | 26 | 27 | 28 | 29 | 30 |     |

| May 2004 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | Mo | Tu | We | Th | Fr | Sa |
| 30       | 31 |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |

| June 2004 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | Mo | Tu | We | Th | Fr | Sa |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |

| July 2004 |    |    |    |    |    |     |
|-----------|----|----|----|----|----|-----|
| Su        | Mo | Tu | We | Th | Fr | Sa  |
|           |    |    |    |    | 1  | 2 3 |
| 4         | 5  | 6  | 7  | 8  | 9  | 10  |
| 11        | 12 | 13 | 14 | 15 | 16 | 17  |
| 18        | 19 | 20 | 21 | 22 | 23 | 24  |
| 25        | 26 | 27 | 28 | 29 | 30 | 31  |

| August 2004 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | Mo | Tu | We | Th | Fr | Sa |
| 1           | 2  | 3  | 4  | 5  | 6  | 7  |
| 8           | 9  | 10 | 11 | 12 | 13 | 14 |
| 15          | 16 | 17 | 18 | 19 | 20 | 21 |
| 22          | 23 | 24 | 25 | 26 | 27 | 28 |
| 29          | 30 | 31 |    |    |    |    |

| September 2004 |    |    |    |    |    |       |
|----------------|----|----|----|----|----|-------|
| Su             | Mo | Tu | We | Th | Fr | Sa    |
|                |    |    |    |    | 1  | 2 3 4 |
| 5              | 6  | 7  | 8  | 9  | 10 | 11    |
| 12             | 13 | 14 | 15 | 16 | 17 | 18    |
| 19             | 20 | 21 | 22 | 23 | 24 | 25    |
| 26             | 27 | 28 | 29 | 30 |    |       |

| October 2004 |    |    |    |    |    |     |
|--------------|----|----|----|----|----|-----|
| Su           | Mo | Tu | We | Th | Fr | Sa  |
| 31           |    |    |    |    |    | 1 2 |
| 3            | 4  | 5  | 6  | 7  | 8  | 9   |
| 10           | 11 | 12 | 13 | 14 | 15 | 16  |
| 17           | 18 | 19 | 20 | 21 | 22 | 23  |
| 24           | 25 | 26 | 27 | 28 | 29 | 30  |

| November 2004 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 |    |    |    |    |

| December 2004 |    |    |    |    |    |       |
|---------------|----|----|----|----|----|-------|
| Su            | Mo | Tu | We | Th | Fr | Sa    |
|               |    |    |    |    | 1  | 2 3 4 |
| 5             | 6  | 7  | 8  | 9  | 10 | 11    |
| 12            | 13 | 14 | 15 | 16 | 17 | 18    |
| 19            | 20 | 21 | 22 | 23 | 24 | 25    |
| 26            | 27 | 28 | 29 | 30 | 31 |       |



## YEAR 2005

| January 2005 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | Mo | Tu | We | Th | Fr | Sa |
| 30           | 31 |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 | 29 |

| February 2005 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | Mo | Tu | We | Th | Fr | Sa |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 |    |    |    |    |    |

| March 2005 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | Mo | Tu | We | Th | Fr | Sa |
|            |    | 1  | 2  | 3  | 4  | 5  |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 |
| 27         | 28 | 29 | 30 | 31 |    |    |

| April 2005 |    |    |    |    |    |     |
|------------|----|----|----|----|----|-----|
| Su         | Mo | Tu | We | Th | Fr | Sa  |
|            |    |    |    |    |    | 1 2 |
| 3          | 4  | 5  | 6  | 7  | 8  | 9   |
| 10         | 11 | 12 | 13 | 14 | 15 | 16  |
| 17         | 18 | 19 | 20 | 21 | 22 | 23  |
| 24         | 25 | 26 | 27 | 28 | 29 | 30  |

| May 2005 |    |    |    |    |    |     |
|----------|----|----|----|----|----|-----|
| Su       | Mo | Tu | We | Th | Fr | Sa  |
|          | 1  | 2  | 3  | 4  | 5  | 6 7 |
| 8        | 9  | 10 | 11 | 12 | 13 | 14  |
| 15       | 16 | 17 | 18 | 19 | 20 | 21  |
| 22       | 23 | 24 | 25 | 26 | 27 | 28  |
| 29       | 30 | 31 |    |    |    |     |

| June 2005 |    |    |    |    |    |     |
|-----------|----|----|----|----|----|-----|
| Su        | Mo | Tu | We | Th | Fr | Sa  |
|           |    |    |    | 1  | 2  | 3 4 |
| 5         | 6  | 7  | 8  | 9  | 10 | 11  |
| 12        | 13 | 14 | 15 | 16 | 17 | 18  |
| 19        | 20 | 21 | 22 | 23 | 24 | 25  |
| 26        | 27 | 28 | 29 | 30 |    |     |

| July 2005 |    |    |    |    |    |     |
|-----------|----|----|----|----|----|-----|
| Su        | Mo | Tu | We | Th | Fr | Sa  |
| 31        |    |    |    |    |    | 1 2 |
| 3         | 4  | 5  | 6  | 7  | 8  | 9   |
| 10        | 11 | 12 | 13 | 14 | 15 | 16  |
| 17        | 18 | 19 | 20 | 21 | 22 | 23  |
| 24        | 25 | 26 | 27 | 28 | 29 | 30  |

| August 2005 |    |    |    |    |    |     |
|-------------|----|----|----|----|----|-----|
| Su          | Mo | Tu | We | Th | Fr | Sa  |
|             |    | 1  | 2  | 3  | 4  | 5 6 |
| 7           | 8  | 9  | 10 | 11 | 12 | 13  |
| 14          | 15 | 16 | 17 | 18 | 19 | 20  |
| 21          | 22 | 23 | 24 | 25 | 26 | 27  |
| 28          | 29 | 30 | 31 |    |    |     |

| September 2005 |    |    |    |    |    |     |
|----------------|----|----|----|----|----|-----|
| Su             | Mo | Tu | We | Th | Fr | Sa  |
|                |    |    |    |    | 1  | 2 3 |
| 4              | 5  | 6  | 7  | 8  | 9  | 10  |
| 11             | 12 | 13 | 14 | 15 | 16 | 17  |
| 18             | 19 | 20 | 21 | 22 | 23 | 24  |
| 25             | 26 | 27 | 28 | 29 | 30 |     |

| October 2005 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | Mo | Tu | We | Th | Fr | Sa |
| 30           | 31 |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 | 29 |

| November 2005 |    |    |    |    |    |         |
|---------------|----|----|----|----|----|---------|
| Su            | Mo | Tu | We | Th | Fr | Sa      |
|               |    |    |    |    | 1  | 2 3 4 5 |
| 6             | 7  | 8  | 9  | 10 | 11 | 12      |
| 13            | 14 | 15 | 16 | 17 | 18 | 19      |
| 20            | 21 | 22 | 23 | 24 | 25 | 26      |
| 27            | 28 | 29 | 30 |    |    |         |

| December 2005 |    |    |    |    |    |     |
|---------------|----|----|----|----|----|-----|
| Su            | Mo | Tu | We | Th | Fr | Sa  |
|               |    |    |    |    | 1  | 2 3 |
| 4             | 5  | 6  | 7  | 8  | 9  | 10  |
| 11            | 12 | 13 | 14 | 15 | 16 | 17  |
| 18            | 19 | 20 | 21 | 22 | 23 | 24  |
| 25            | 26 | 27 | 28 | 29 | 30 | 31  |



| January |        |   |
|---------|--------|---|
| Week 0  | 1 Thu  | New Year's Day                          |
|         | 2 Fri  | Start of Semester One                   |
|         | 3 Sat  |   |
|         | 4 Sun  |   |
| Week 1  | 5 Mon  |   |
|         | 6 Tue  |   |
|         | 7 Wed  |   |
|         | 8 Thu  |   |
| Week 2  | 9 Fri  |   |
|         | 10 Sat |   |
|         | 11 Sun |   |
|         | 12 Mon | Boys' Brigade Day                       |
| Week 3  | 13 Tue |   |
|         | 14 Wed |   |
|         | 15 Thu |   |
|         | 16 Fri |   |
| Week 4  | 17 Sat | S4 Parents Session (2.30 pm to 4.30 pm) |
|         | 18 Sun |   |
|         | 19 Mon |   |
|         | 20 Tue |   |
| Week 5  | 21 Wed |   |
|         | 22 Thu | Chinese New Year                        |
|         | 23 Fri | Chinese New Year                        |
|         | 24 Sat |   |
| Week 6  | 25 Sun |   |
|         | 26 Mon |   |
|         | 27 Tue |   |
|         | 28 Wed |   |
| Week 7  | 29 Thu |   |
|         | 30 Fri |   |
|         | 31 Sat | S3 Parents Session (2.30 pm to 4.30 pm) |

| February |        |   |
|----------|--------|---|
| Week 0   | 1 Sun  | Hari Raya Haji                          |
|          | 2 Mon  | School Holiday                          |
|          | 3 Tue  |   |
|          | 4 Wed  |   |
| Week 1   | 5 Thu  |   |
|          | 6 Fri  |   |
|          | 7 Sat  | S2 Parents Session (2.30 pm to 4.30 pm) |
|          | 8 Sun  |   |
| Week 2   | 9 Mon  |   |
|          | 10 Tue |   |
|          | 11 Wed |   |
|          | 12 Thu |   |
| Week 3   | 13 Fri |   |
|          | 14 Sat |   |
|          | 15 Sun | Total Defence Day                       |
|          | 16 Mon |   |
| Week 4   | 17 Tue |   |
|          | 18 Wed |   |
|          | 19 Thu |   |
|          | 20 Fri | World Scouts' Day Celebration in School |
| Week 5   | 21 Sat |   |
|          | 22 Sun | World Scouts' Day                       |
|          | 23 Mon | CAI                                     |
|          | 24 Tue | CAI                                     |
| Week 6   | 25 Wed | CAI                                     |
|          | 26 Thu | CAI                                     |
|          | 27 Fri | CAI                                     |
|          | 28 Sat |   |
| Week 7   | 29 Sun |   |

NOTES:

january & february



| March  |   |
|--------|---|
| 1 Mon  |   |
| 2 Tue  | National Cricket Finals (B Div)                   |
| 3 Wed  | 45th National Cross Country Finals                |
| 4 Thu  |   |
| 5 Fri  |   |
| 6 Sat  |   |
| 7 Sun  |   |
| 8 Mon  |   |
| 9 Tue  |   |
| 10 Wed | National Tennis Finals (B Div)                    |
| 11 Thu |   |
| 12 Fri | End of Term 1 National Hockey Finals (B Div)      |
| 13 Sat | School Holiday                                    |
| 14 Sun | School Holiday                                    |
| 15 Mon | School Holiday, History Enrichment Workshop Sec 2 |
| 16 Tue | School Holiday, History Enrichment Workshop Sec 2 |
| 17 Wed | School Holiday, History Enrichment Workshop Sec 2 |
| 18 Thu | School Holiday, History Enrichment Workshop Sec 2 |
| 19 Fri | School Holiday, History Enrichment Workshop Sec 2 |
| 20 Sat | School Holiday, St Parents Session                |
| 21 Sun | School Holiday                                    |
| 22 Mon |   |
| 23 Tue |   |
| 24 Wed | National Schools Individual Badminton Finals      |
| 25 Thu |   |
| 26 Fri | YS GEP Field Trip                                 |
| 27 Sat | YS GEP Field Trip                                 |
| 28 Sun |   |
| 29 Mon |   |
| 30 Tue |   |
| 31 Wed |   |

| April  |   |
|--------|---|
| 1 Thu  |   |
| 2 Fri  | National Tenpin Bowling Finals (B Div)            |
| 3 Sat  | Boys' Brigade Adventure Quest                     |
| 4 Sun  |   |
| 5 Mon  |   |
| 6 Tue  |   |
| 7 Wed  |   |
| 8 Thu  |   |
| 9 Fri  | Good Friday                                       |
| 10 Sat | Red Cross Youth Presentation & Promotion Ceremony |
| 11 Sun |   |
| 12 Mon |   |
| 13 Tue |   |
| 14 Wed |   |
| 15 Thu |   |
| 16 Fri | International Friendship Day                      |
| 17 Sat | World Red Cross Day                               |
| 18 Sun |   |
| 19 Mon |   |
| 20 Tue |   |
| 21 Wed |   |
| 22 Thu |   |
| 23 Fri | National Badminton Finals (B and C Divs)          |
| 24 Sat | NPCC Day Parade                                   |
| 25 Sun |   |
| 26 Mon |   |
| 27 Tue | National Volleyball Finals                        |
| 28 Wed | National Volleyball Finals                        |
| 29 Thu | National Volleyball Finals                        |
| 30 Fri |   |

NOTES:

march & april



| May     |        |   |
|---------|--------|---|
| Week 6  | 1 Sat  | Labour Day                                    |
|         | 2 Sun  |   |
|         | 3 Mon  |   |
|         | 4 Tue  |   |
| Week 7  | 5 Wed  |   |
|         | 6 Thu  |   |
|         | 7 Fri  | NPCC Day and World Red Cross Day Celebrations |
|         | 8 Sat  |   |
| Week 8  | 9 Sun  |   |
|         | 10 Mon | SA1   |
|         | 11 Tue | SA1   |
|         | 12 Wed | SA1   |
|         | 13 Thu | SA1   |
|         | 14 Fri | SA1   |
|         | 15 Sat |   |
|         | 16 Sun |   |
|         | 17 Mon | SA1   |
|         | 18 Tue | SA1   |
| Week 9  | 19 Wed | SA1   |
|         | 20 Thu | SA1   |
|         | 21 Fri | SA1   |
|         | 22 Sat |   |
| Week 10 | 23 Sun |   |
|         | 24 Mon |   |
|         | 25 Tue |   |
|         | 26 Wed |   |
|         | 27 Thu |   |
|         | 28 Fri | End of Term 2                                 |
|         | 29 Sat | S4 Parents Session                            |
|         | 30 Sun | June Holiday                                  |
|         | 31 Mon | Outward Bound School (GEP), June Holiday      |

| June         |        |  |                                     |
|--------------|--------|--|-------------------------------------|
| June Holiday | 1 Tue  | Outward Bound School (GEP), June Holiday |                                     |
|              | 2 Wed  | Outward Bound Sch (GEP), Vesak Day       |                                     |
|              | 3 Thu  | Outward Bound School (GEP), June Holiday |                                     |
|              | 4 Fri  | Outward Bound School (GEP), June Holiday |                                     |
|              | 5 Sat  | June Holiday                             |                                     |
|              | 6 Sun  | June Holiday                             |                                     |
|              | 7 Mon  | June Holiday                             |                                     |
|              | 8 Tue  | June Holiday                             |                                     |
|              | 9 Wed  | June Holiday                             |                                     |
|              | 10 Thu | June Holiday                             |                                     |
|              | 11 Fri | June Holiday                             |                                     |
|              | 12 Sat | June Holiday                             |                                     |
|              | 13 Sun | June Holiday                             |                                     |
|              | 14 Mon | June Holiday                             |                                     |
|              | 15 Tue | June Holiday                             |                                     |
|              | 16 Wed | June Holiday                             |                                     |
|              | 17 Thu | June Holiday                             |                                     |
|              | 18 Fri | June Holiday                             |                                     |
|              | 19 Sat | June Holiday                             |                                     |
|              | 20 Sun | June Holiday                             |                                     |
|              | 21 Mon | June Holiday                             |                                     |
|              | 22 Tue | June Holiday                             |                                     |
|              | 23 Wed | June Holiday                             |                                     |
|              | 24 Thu | June Holiday                             |                                     |
|              | 25 Fri | June Holiday                             |                                     |
|              | 26 Sat | June Holiday                             |                                     |
|              | 27 Sun | June Holiday                             |                                     |
|              | Week 1 | 28 Mon                                   |                                     |
|              |        | 29 Tue                                   | Geography Enrichment Workshop Sec 2 |
|              |        | 30 Wed                                   | Geography Enrichment Workshop Sec 2 |

NOTES:

may&june



| July   |   |
|--------|---|
| Week 1 | 1 Thu Geog Enrichment /VS Sec 2, NCC Day                |
|        | 2 Fri Geog Enrichment /VS Sec 2                         |
|        | 3 Sat Geog Enrichment /VS Sec 2, STP Opening Ceremony   |
|        | 4 Sun Youth Day   |
| Week 2 | 5 Mon Geog Enrichment /VS Sec 2                         |
|        | 6 Tue Geog Enrichment /VS Sec 2                         |
|        | 7 Wed Geog Enrichment /VS Sec 2, National Golf Finals   |
|        | 8 Thu   |
|        | 9 Fri National Sailing Finals                           |
|        | 10 Sat 52 Parents Success, Boys' Brigade Annual Awards  |
|        | 11 Sun  |
| Week 3 | 12 Mon  |
|        | 13 Tue 11th SSCHV/ALAA/WCSM Track & Field Championships |
|        | 14 Wed 11th SSCHV/ALAA/WCSM Track & Field Championships |
|        | 15 Thu  |
|        | 16 Fri National Bowling Finals (C Div)                  |
|        | 17 Sat NE Show (National Stadium)                       |
|        | 18 Sun NCC Day Parade                                   |
|        | 19 Mon  |
| Week 4 | 20 Tue  |
|        | 21 Wed Racial Harmony Day                               |
|        | 22 Thu  |
|        | 23 Fri  |
|        | 24 Sat  |
|        | 25 Sun  |
| Week 5 | 26 Mon  |
|        | 27 Tue  |
|        | 28 Wed 45th National Track and Field Finals             |
|        | 29 Thu  |
|        | 30 Fri  |
|        | 31 Sat  |

| August  |                                   |
|---------|-----------------------------------|
| Week 6  | 1 Sun                             |
|         | 2 Mon                             |
|         | 3 Tue                             |
|         | 4 Wed                             |
|         | 5 Thu                             |
|         | 6 Fri                             |
|         | 7 Sat                             |
|         | 8 Sun                             |
| Week 7  | 9 Mon National Day                |
|         | 10 Tue School Holiday             |
|         | 11 Wed CA2                        |
|         | 12 Thu CA2                        |
| Week 8  | 13 Fri CA2                        |
|         | 14 Sat CA2                        |
|         | 15 Sun CA2                        |
|         | 16 Mon CA2                        |
| Week 9  | 17 Tue CA2                        |
|         | 18 Wed CA2                        |
|         | 19 Thu                            |
|         | 20 Fri                            |
|         | 21 Sat                            |
|         | 22 Sun                            |
|         | 23 Mon                            |
| Week 10 | 24 Tue Science Prelim Pract. Exam |
|         | 25 Wed Science Prelim Pract. Exam |
|         | 26 Thu Science Prelim Pract. Exam |
|         | 27 Fri Science Prelim Pract. Exam |
|         | 28 Sat Science Prelim Pract. Exam |
|         | 29 Sun Science Prelim Pract. Exam |
|         | 30 Mon Science Prelim Pract. Exam |
|         | 31 Tue Science Prelim Pract. Exam |

NOTES:

# july & august



| September       |        |   |                   |
|-----------------|--------|---|-------------------|
| Week 10         | 1 Wed  | Teachers' Day, Science Prelim Pract. Exam     |                   |
|                 | 2 Thu  | Science Prelim Pract. Exam                    |                   |
|                 | 3 Fri  | End of term 3, National Soccer Finals (C Div) |                   |
| Term 1V Holiday | 4 Sat  | School Holiday                                |                   |
|                 | 5 Sun  | School Holiday                                |                   |
|                 | 6 Mon  | School Holiday                                |                   |
|                 | 7 Tue  | School Holiday                                |                   |
|                 | 8 Wed  | School Holiday                                |                   |
|                 | 9 Thu  | School Holiday                                |                   |
|                 | 10 Fri | School Holiday                                |                   |
|                 | 11 Sat | School Holiday                                |                   |
|                 | 12 Sun | School Holiday                                |                   |
|                 | Week 1 | 13 Mon  | Sec 4 prelim Exam |
| 14 Tue          |        | Sec 4 prelim Exam                             |                   |
| 15 Wed          |        | Sec 4 prelim Exam                             |                   |
| 16 Thu          |        | Sec 4 prelim Exam                             |                   |
| 17 Fri          |        | Sec 4 prelim Exam                             |                   |
| 18 Sat          |        |   |                   |
| 19 Sun          |        |   |                   |
| Week 2          |        | 20 Mon  | Sec 4 prelim Exam |
|                 |        | 21 Tue  | Sec 4 prelim Exam |
|                 |        | 22 Wed  | Sec 4 prelim Exam |
|                 | 23 Thu | Sec 4 prelim Exam                             |                   |
|                 | 24 Fri | Sec 4 prelim Exam                             |                   |
|                 | 25 Sat | East Zone Colours Award                       |                   |
| Week 3          | 26 Sun |   |                   |
|                 | 27 Mon | Sec 4 prelim Exam                             |                   |
|                 | 28 Tue | Sec 4 prelim Exam                             |                   |
|                 | 29 Wed |   |                   |
|                 | 30 Thu |   |                   |

| October |        |                            |
|---------|--------|----------------------------|
| 1 Fri   |        |                            |
| 2 Sat   |        |                            |
| 3 Sun   |        |                            |
| Week 4  | 4 Mon  | SA2                        |
|         | 5 Tue  | SA2                        |
|         | 6 Wed  | SA2                        |
|         | 7 Thu  | SA2                        |
|         | 8 Fri  | SA2                        |
|         | 9 Sat  | SA2                        |
|         | 10 Sun | SA2                        |
| Week 5  | 11 Mon | SA2                        |
|         | 12 Tue | SA2                        |
|         | 13 Wed | SA2                        |
|         | 14 Thu | SA2                        |
|         | 15 Fri | SA2                        |
|         | 16 Sat |                            |
|         | 17 Sun |                            |
| Week 6  | 18 Mon |                            |
|         | 19 Tue |                            |
|         | 20 Wed |                            |
|         | 21 Thu |                            |
|         | 22 Fri |                            |
|         | 23 Sat | 34th Schools Colours Award |
|         | 24 Sun |                            |
| Week 7  | 25 Mon |                            |
|         | 26 Tue |                            |
|         | 27 Wed |                            |
|         | 28 Thu |                            |
|         | 29 Fri |                            |
|         | 30 Sat | S1 Parents Session         |
|         | 31 Sun |                            |

NOTES:

september & october



| November |                    |  |
|----------|--------------------|--|
| Week 8   | 1 Mon              |  |
|          | 2 Tue              |  |
|          | 3 Wed              |  |
|          | 4 Thu              |  |
|          | 5 Fri              |  |
| 6 Sat    | SS Parents Session |  |
| 7 Sun    |                    |  |
| Week 9   | 8 Mon              |  |
|          | 9 Tue              | Booking for 2005 - CBS, Adventure Camp & Retreat |
|          | 10 Wed             | Booking for 2005 - CBS, Adventure Camp & Retreat |
|          | 11 Thu             | Deepavali  |
|          | 12 Fri             | Booking for 2005 - CBS, Adventure Camp & Retreat |
|          | 13 Sat             |  |
|          | 14 Sun             | Hari Raya Puasa                                  |
| Week 10  | 15 Mon             |  |
|          | 16 Tue             |  |
|          | 17 Wed             |  |
|          | 18 Thu             |  |
|          | 19 Fri             | End of term 4                                    |
|          | 20 Sat             | December Holiday                                 |
|          | 21 Sun             | December Holiday                                 |
|          | 22 Mon             | December Holiday                                 |
|          | 23 Tue             | December Holiday                                 |
|          | 24 Wed             | December Holiday                                 |
|          | 25 Thu             | December Holiday                                 |
|          | 26 Fri             | December Holiday                                 |
|          | 27 Sat             | December Holiday                                 |
|          | 28 Sun             | December Holiday                                 |
|          | 29 Mon             | December Holiday                                 |
|          | 30 Tue             | December Holiday                                 |

| December          |        |                             |
|-------------------|--------|-----------------------------|
| Year-End Holidays | 1 Wed  | December Holiday            |
|                   | 2 Thu  | December Holiday            |
|                   | 3 Fri  | December Holiday            |
|                   | 4 Sat  | December Holiday            |
|                   | 5 Sun  | December Holiday            |
|                   | 6 Mon  | December Holiday            |
|                   | 7 Tue  | December Holiday            |
|                   | 8 Wed  | December Holiday            |
|                   | 9 Thu  | December Holiday            |
|                   | 10 Fri | December Holiday            |
|                   | 11 Sat | December Holiday            |
|                   | 12 Sun | December Holiday            |
|                   | 13 Mon | December Holiday            |
|                   | 14 Tue | December Holiday            |
|                   | 15 Wed | December Holiday            |
|                   | 16 Thu | December Holiday            |
|                   | 17 Fri | December Holiday            |
|                   | 18 Sat | December Holiday            |
|                   | 19 Sun | December Holiday            |
|                   | 20 Mon | December Holiday            |
|                   | 21 Tue | December Holiday            |
|                   | 22 Wed | December Holiday            |
|                   | 23 Thu | December Holiday            |
|                   | 24 Fri | December Holiday            |
|                   | 25 Sat | Christmas, December Holiday |
|                   | 26 Sun | December Holiday            |
|                   | 27 Mon | December Holiday            |
|                   | 28 Tue |                             |
|                   | 29 Wed |                             |
|                   | 30 Thu |                             |
|                   | 31 Fri |                             |

NOTES:

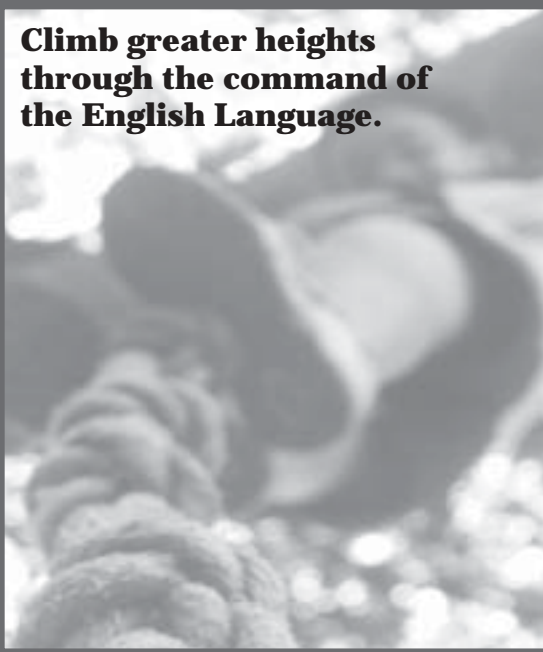
november & december

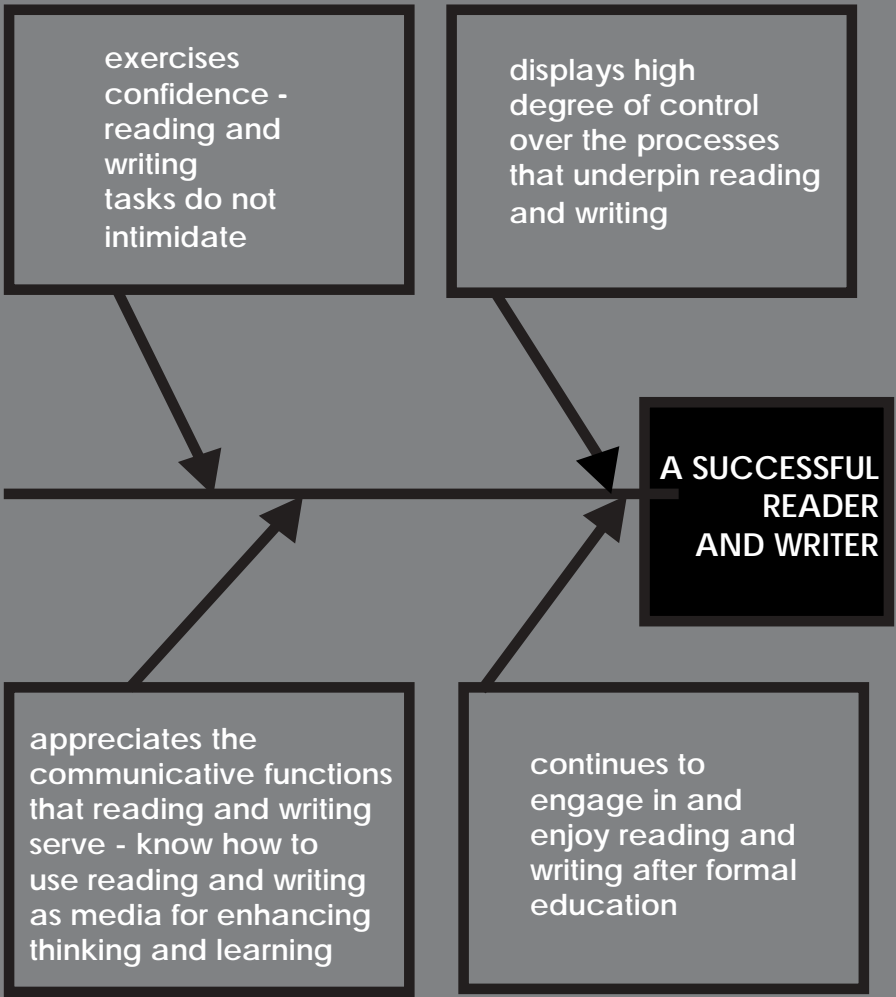


## The Realist In Us

What steps should you employ to improve the standard of your English ?  
Why are they necessary?

**Climb greater heights  
through the command of  
the English Language.**





aspire to achieve



| homework       | due | done | topics studied |
|----------------|-----|------|----------------|
| Mon            |     |      |                |
| Tue            |     |      |                |
| Wed            |     |      |                |
| Thu<br>01      |     |      |                |
| NEW YEAR'S DAY |     |      |                |
| Fri<br>02      |     |      |                |
| Sat<br>03      |     |      |                |
| Sun<br>04      |     |      |                |

# homework

due

done

topics studied

Mon  
05

Tue  
06

Wed  
07

Thu  
08

Fri  
09

Sat  
10

Sun  
11





| homework                                 | due | done | topics studied |
|--|-----|------|----------------|
| <b>Mon</b><br>12                         |     |      |                |
| <b>Tue</b><br>13                         |     |      |                |
| <b>Wed</b><br>14                         |     |      |                |
| <b>Thu</b><br>15                         |     |      |                |
| <b>Fri</b><br>16                         |     |      |                |
| <b>Sat</b> S4 Meet Parents Session<br>17 |     |      |                |
| <b>Sun</b><br>18                         |     |      |                |

# homework

due

done

topics studied

**Mon**  
**19**

**Tue**  
**20**

**Wed**  
**21**

**Thu**  
**22**

Chinese New Year

**Fri**  
**23**

Chinese New Year

**Sat**  
**24**

**Sun**  
**25**





**The learning of Mathematics is progressive in nature. New concepts are often built upon previous knowledge or concepts. The process is very much like laying bricks. Step by step, layer by layer, the lower layers must be properly stacked before the upper layers could be laid. The bricks below provide the foundation for laying more bricks. Only if the foundation is strong can new bricks be safely added. Without a firm foundation, any new brick added will be in danger of toppling down. The reality is that new bricks will constantly be added, regardless of whether the foundation is firm or not. Thus, it is imperative that the foundation is built well, or else there will be little mastery.**



# What should you do?

**Be attentive** – You must be attentive in class. Being attentive will mean that less home revision time is needed to understand the topics taught in class. Mathematics is not just solving a problem and getting the answer. You need to understand the problem, the choice of methods or heuristics, the actual presentation of the answer and the evaluation of the answers and method used. And close attention in class is important.

**Take notes** – You need to diligently copy lesson notes. In taking lesson notes you model your teachers, and develop presentation skills and style. You are also engaged in the lesson - developing your ability to think. Class notes will be very useful when revising for tests and examinations - important examples, points or methods highlighted by the teacher are available **only** if the notes are there.

**Complete homework diligently** - Understanding comes through practising and realising potential difficulties which may not be obvious otherwise. Practising and encountering such experiences would help you learn. Practice leads to familiarity, which implies **speed** and **confidence** during examinations. Completing homework and handing work in on time is absolutely the bare minimum. Self-practice by doing more questions is of utmost importance as mastery comes only with diligence.

**Love Mathematics** – Do love Maths and do consistent work. The result will be that your Maths proficiency is high. This will naturally lead to good grades and lay the solid foundation for higher learning.



| homework                | due | done | topics studied |
|-------------------------|-----|------|----------------|
| <b>Mon</b><br><b>26</b> |     |      |                |
| <b>Tue</b><br><b>27</b> |     |      |                |
| <b>Wed</b><br><b>28</b> |     |      |                |
| <b>Thu</b><br><b>29</b> |     |      |                |
| <b>Fri</b><br><b>30</b> |     |      |                |
| <b>Sat</b><br><b>31</b> |     |      |                |
| <b>Sun</b><br><b>01</b> |     |      |                |

# homework

due

done

topics studied

Mon  
02

Tue  
03

Wed  
04

Thu  
05

Fri  
06

Sat S2 Meet Parents Session  
07

Sun  
08





| homework | due | done | topics studied |
|----------|-----|------|----------------|
|----------|-----|------|----------------|

|           |                   |  |  |
|-----------|-------------------|--|--|
| Mon<br>09 |                   |  |  |
| Tue<br>10 |                   |  |  |
| Wed<br>11 |                   |  |  |
| Thu<br>12 |                   |  |  |
| Fri<br>13 |                   |  |  |
| Sat<br>14 |                   |  |  |
| Sun<br>15 | Total Defence Day |  |  |

# homework

due

done

topics studied

Mon  
16

Tue  
17

Wed  
18

Thu  
19

Fri  
20

Sat  
21

Sun  
22





| homework                       | due | done | topics studied |
|--------------------------------|-----|------|----------------|
| <b>Mon</b><br><b>23</b><br>CA1 |     |      |                |
| <b>Tue</b><br><b>24</b><br>CA1 |     |      |                |
| <b>Wed</b><br><b>25</b><br>CA1 |     |      |                |
| <b>Thu</b><br><b>26</b><br>CA1 |     |      |                |
| <b>Fri</b><br><b>27</b><br>CA1 |     |      |                |
| <b>Sat</b><br><b>28</b>        |     |      |                |
| <b>Sun</b><br><b>29</b>        |     |      |                |

# homework

due

done

topics studied

Mon  
01

Tue  
02

Wed  
03

Thu  
04

Fri  
05

Sat  
06

Sun  
07



## The Places Around Us

Describe two new things you realised/  
discovered/want to know more about,  
by observing your surroundings.

**“The world is full of  
magical things patiently  
waiting for our eyes to  
grow sharper.”**

- *Eden Philipotts*

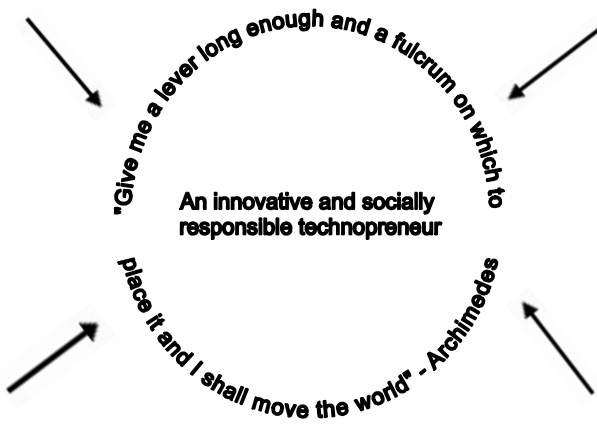




All Victorians are expected to be active and responsible learners to achieve the above desired outcome of the science curriculum.

Aware of the interaction between science, technology, society & morality

Quest for knowledge



Able to apply scientific methods in everyday life

Eager and engaged in the exploration of the frontiers of Science

| homework  | due | done | topics studied |
|---|-----|------|----------------|
| <b>Mon</b><br><b>08</b>                                   |     |      |                |
| <b>Tue</b><br><b>09</b>                                   |     |      |                |
| <b>Wed</b><br><b>10</b>                                   |     |      |                |
| <b>Thu</b><br><b>11</b>                                   |     |      |                |
| <b>Fri</b><br><b>12</b>                                   |     |      |                |
| End of Term 1   |     |      |                |
| <b>Sat</b><br><b>13</b> Sec 2 History Enrichment Workshop |     |      |                |
| <b>Sun</b><br><b>14</b>                                   |     |      |                |



# homework

due

done

topics studied

**Mon**  
**15**

Sec 2 History Enrichment Workshop

**Tue**  
**16**

Sec 2 History Enrichment Workshop

**Wed**  
**17**

Sec 2 History Enrichment Workshop

**Thu**  
**18**

Sec 2 History Enrichment Workshop

**Fri**  
**19**

Sec 2 History Enrichment Workshop

**Sat** S1 Meet Parents Session  
**20** Sec 2 History Enrichment Workshop

**Sun**  
**21**





| homework   | due | done | topics studied |
|--|-----|------|----------------|
| <b>Mon</b><br><b>22</b>                                  |     |      |                |
| <b>Tue</b><br><b>23</b>                                  |     |      |                |
| <b>Wed</b><br><b>24</b>                                  |     |      |                |
| <b>Thu</b><br><b>25</b>                                  |     |      |                |
| <b>Fri</b><br><b>26</b>                                  |     |      |                |
| GEP Field Trip<br><b>Sat</b><br><b>27</b> GEP Field Trip |     |      |                |
| <b>Sun</b><br><b>28</b>                                  |     |      |                |

# homework

due

done

topics studied

Mon  
29

Tue  
30

Wed  
31

Thu  
01

Fri  
02

Sat  
03

Sun  
04



## The Person Within Us

Reflect on a time when you performed really well for a particular subject or even an activity? Consider what steps you took to ensure your success.



## **A clear mind is important.**

- Get plenty of sleep and regular exercise.
- Take regular breaks in between your study.
- Take a short break when you lose your concentration.
- It is no use sitting at your desk pretending to study.

## **Know Your Facts**

- Make sure you understand what you are studying. If you don't, check with your teacher.
- Avoid studying at the last minute. It is not very effective.

## **Master the Skills**

- Most subjects require you to know skills, such as, map reading, interpreting tables and graphs, making measurements and calculations, and interpreting historical resources.
- Leave time to practice your skills, so that you are confident to display them in the exam.
- Ask your teacher if you are unsure of any skill. It is better to ask now than to regret later.
- Having poor skills causes you to waste a lot of precious time in the exam which could have been spent thinking through other questions.



| homework | due | done | topics studied |
|----------|-----|------|----------------|
|----------|-----|------|----------------|

Mon  
05

Tue  
06

Wed  
07

Thu  
08

Fri  
09 Good Friday

Sat  
10

Sun  
11



# homework

due

done

topics studied

Mon  
12

Tue  
13

Wed  
14

Thu  
15

Fri  
16

International Friendship Day

Sat  
17

Sun  
18



| homework | due | done | topics studied |
|----------|-----|------|----------------|
|----------|-----|------|----------------|

**Mon**  
**19**

**Tue**  
**20**

**Wed**  
**21**

**Thu**  
**22**

**Fri**  
**23**

**Sat**  
**24**

**Sun**  
**25**



# homework

due

done

topics studied

Mon  
26

Tue  
27

Wed  
28

Thu  
29

Fri  
30

Sat Labour Day  
01

Sun  
02



# 5 reasons to study the humanities

- 5.** To learn to creatively integrate information, ideas, and opinions from a variety of sources and perspectives.
- 4.** To gain a global perspective through a knowledge of physical and human landscapes.
- 3.** To increase a respect for cultural and individual differences through a knowledge of the achievements of world civilisations.
- 2.** To clarify your personal values through the analysis of multiple viewpoints in ambiguous moral situations, examining the process of valuing, and understanding the nature of moral decision making.
- 1.** To have your spirit awakened and your love of learning inspired by encountering and joining the great minds and hearts of human history in the search for meaning.

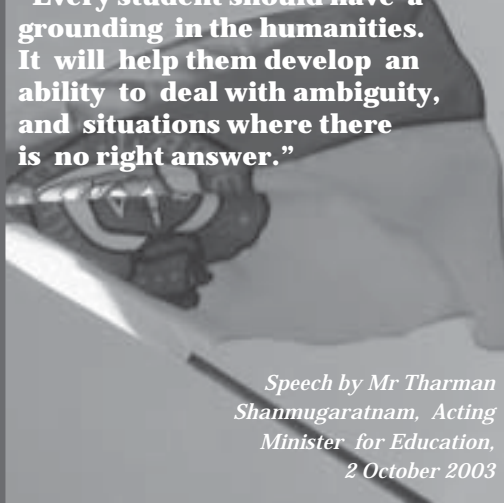
*Adapted from Roberta J. Vandermast, Professor of Humanities, Valencia Community College, Orlando, Florida*



## The Person Within Us

Think of a time when you were faced with a problem and managed to overcome it. List down the steps you took. How did you feel after that?

**“Every student should have a grounding in the humanities. It will help them develop an ability to deal with ambiguity, and situations where there is no right answer.”**



*Speech by Mr Tharman  
Shanmugaratnam, Acting  
Minister for Education,  
2 October 2003*

| homework  |  | due | done | topics studied |
|-----------|--|-----|------|----------------|
| Mon<br>03 |  |     |      |                |
| Tue<br>04 |  |     |      |                |
| Wed<br>05 |  |     |      |                |
| Thu<br>06 |  |     |      |                |
| Fri<br>07 |  |     |      |                |
| Sat<br>08 |  |     |      |                |
| Sun<br>09 |  |     |      |                |



# homework

due

done

topics studied

**Mon**  
**10**  
SA1

**Tue**  
**11**  
SA1

**Wed**  
**12**  
SA1

**Thu**  
**13**  
SA1

**Fri**  
**14**  
SA1

**Sat**  
**15**

**Sun**  
**16**



| homework | due | done | topics studied |
|----------|-----|------|----------------|
|----------|-----|------|----------------|

**Mon**  
17  
SA1

**Tue**  
18  
SA1

**Wed**  
19  
SA1

**Thu**  
20  
SA1

**Fri**  
21  
SA1

**Sat**  
22

**Sun**  
23



# homework

due

done

topics studied

Mon  
24

Tue  
25

Wed  
26

Thu  
27

Fri  
28

End of Term 2

Sat  
29

Sun  
30



| homework  | due | done | topics studied |
|---|-----|------|----------------|
| <b>Mon</b><br><b>31</b><br><br>Outward Bound School GEP           |     |      |                |
| <b>Tue</b> Vesak Day<br><b>01</b><br><br>Outward Bound School GEP |     |      |                |
| <b>Wed</b><br><b>02</b><br><br>Outward Bound School GEP           |     |      |                |
| <b>Thu</b><br><b>03</b><br><br>Outward Bound School GEP           |     |      |                |
| <b>Fri</b><br><b>04</b><br><br>Outward Bound School GEP           |     |      |                |
| <b>Sat</b><br><b>04</b> Outward Bound School GEP                  |     |      |                |
| <b>Sun</b><br><b>06</b>   |     |      |                |



# homework

due

done

topics studied

Mon  
07

Tue  
08

Wed  
09

Thu  
10

Fri  
11

Sat  
12

Sun  
13



# homework

due

done

topics studied

**Mon**  
**14**

**Tue**  
**15**

**Wed**  
**16**

**Thu**  
**17**

**Fri**  
**18**

**Sat**  
**19**

**Sun**  
**20**



# homework

due

done

topics studied

Mon  
21

Tue  
22

Wed  
23

Thu  
24

Fri  
25

Sat  
26

Sun  
27





"Perkara yang dapat dicapai dalam hidup adalah kegagalan"

The only thing in life achieved without effort is failure

"学而不知则困，愚而不学则殆" ——孔子  
Learning without thinking will lead to perplexity. Thinking without learning will lead to indolence. —Confucius

"三人行必有我师焉" ——孔子  
Even when walking in a party of no more than three, I can always be certain of learning from those I am with. —Confucius

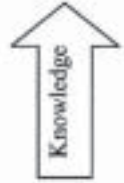
Screen the past; Cream the present; Dream the future

முடிந்ததைத் தீர்ந்து; தியுமுரைச் செய்து; அருவரைக் கட்டுவரை் செய்

"Ilmu itu lebih baik daripada harta, Ilmu itu bertambah bila dikongsi Dan harta pula akan susut"

Knowledge is better than wealth. Knowledge expands when shared, whereas wealth depletes.

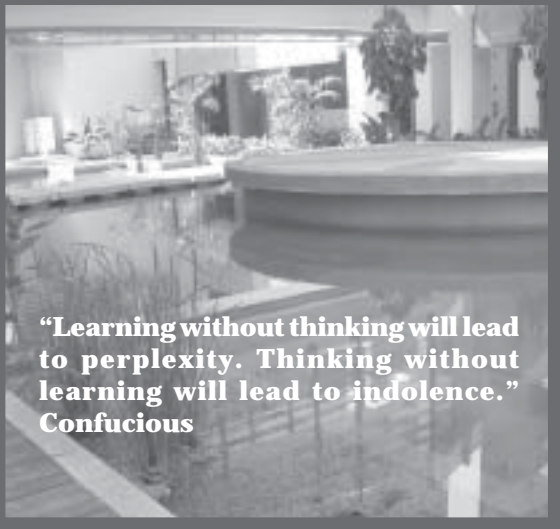
Unlike ignorance darkness identifies itself  
இருள் தன்னைக் காட்டிக்கொள்வதுபோல் அழியுமறு தன்னைக் காட்டிக்கொள்வதுபோல்





## The Dreamers Within Us

What are your aspirations? Reflect on two of them and consider how you want to achieve them.





| homework                            |           | due | done | topics studied |
|-------------------------------------|-----------|-----|------|----------------|
| Mon<br>28                           |           |     |      |                |
| Tue<br>29                           |           |     |      |                |
| Sec 2 Geography Enrichment Workshop |           |     |      |                |
| Wed<br>30                           |           |     |      |                |
| Sec 2 Geography Enrichment Workshop |           |     |      |                |
| Thu<br>01                           |           |     |      |                |
| Sec 2 Geography Enrichment Workshop |           |     |      |                |
| Fri<br>02                           |           |     |      |                |
| Sec 2 Geography Enrichment Workshop |           |     |      |                |
| Sat<br>03                           |           |     |      |                |
| Sun<br>04                           | Youth Day |     |      |                |

# homework

due

done

topics studied

Mon  
05

Tue  
06

Wed  
07

Thu  
08

Fri  
09

Sat  
10

Sun  
11





| homework  | due | done | topics studied |
|-----------|-----|------|----------------|
| Mon<br>12 |     |      |                |
| Tue<br>13 |     |      |                |
| Wed<br>14 |     |      |                |
| Thu<br>15 |     |      |                |
| Fri<br>16 |     |      |                |
| Sat<br>17 |     |      |                |
| Sun<br>18 |     |      |                |

# homework

due

done

topics studied

Mon  
19

Tue  
20

Wed  
21

Racial Harmony Day

Thu  
22

Fri  
23

Sat  
24

Sun  
25







## The Explorer Within Us

What two new things / activities would you like to try out? How would you go about gaining these experiences?



**“We keep moving forward, opening up new doors, and doing new things, because we’re curious and curiosity keeps leading us down new paths.”**

**- Walt Disney**



| homework                | due | done | topics studied |
|-------------------------|-----|------|----------------|
| <b>Mon</b><br><b>26</b> |     |      |                |
| <b>Tue</b><br><b>27</b> |     |      |                |
| <b>Wed</b><br><b>28</b> |     |      |                |
| <b>Thu</b><br><b>29</b> |     |      |                |
| <b>Fri</b><br><b>30</b> |     |      |                |
| <b>Sat</b><br><b>31</b> |     |      |                |
| <b>Sun</b><br><b>01</b> |     |      |                |

# homework

due

done

topics studied

Mon  
02

Tue  
03

Wed  
04

Thu  
05

Fri  
06

Sat  
07

Sun  
08

school calendar



august



| homework                                    | due | done | topics studied |
|---|-----|------|----------------|
| <b>Mon</b><br><b>09</b><br><br>National Day |     |      |                |
| <b>Tue</b><br><b>10</b>                     |     |      |                |
| <b>Wed</b><br><b>11</b>                     |     |      |                |
| <b>Thu</b><br><b>12</b>                     |     |      |                |
| <b>Fri</b><br><b>13</b>                     |     |      |                |
| <b>Sat</b><br><b>14</b>                     |     |      |                |
| <b>Sun</b><br><b>15</b>                     |     |      |                |

# homework

due

done

topics studied

Mon  
16

Tue  
17

Wed  
18

Thu  
19

Fri  
20

Sat  
21

Sun  
22





| homework   | due | done | topics studied |
|--|-----|------|----------------|
| <b>Mon</b><br><b>23</b>  |     |      |                |
| <b>Tue</b><br><b>24</b><br><br>Sec 4 Science Prelim Practical Exam |     |      |                |
| <b>Wed</b><br><b>25</b><br><br>Sec 4 Science Prelim Practical Exam |     |      |                |
| <b>Thu</b><br><b>26</b><br><br>Sec 4 Science Prelim Practical Exam |     |      |                |
| <b>Fri</b><br><b>27</b><br><br>Sec 4 Science Prelim Practical Exam |     |      |                |
| <b>Sat</b><br><b>28</b>  |     |      |                |
| <b>Sun</b><br><b>29</b>  |     |      |                |

# homework

due

done

topics studied

**Mon**  
**30**

Sec 4 Science Prelim Practical Exam

**Tue**  
**31**

Sec 4 Science Prelim Practical Exam

**Wed**  
**01**

Sec 4 Science Prelim Practical Exam  
Teachers' Day

**Thu**  
**02**

Sec 4 Science Prelim Practical Exam

**Fri**  
**03**

End of Term 3

**Sat**  
**04**

**Sun**  
**05**





## The Achiever Within Us

Reflect back on the targets you set on pages 24 & 25. How far have you achieved your targets? What do you need to do now, to maintain your targets?



**“Satisfaction lies in the effort not the attainment. Full effort is full victory.”**

**- Mahatma Gandhi**

## Know What to Expect

- Look at your past test and exam papers. Know where you have made mistakes and make sure you do not repeat them.
- Practice with assessment papers, so that you are familiar with the format of the exam. You must know exactly what each exam requires.

## Understand What to Do

- Settle down quickly in the exam room and get your equipment / stationary organised.
- Read the **instructions** carefully by underlining the key words. Do not be afraid to ask the invigilator for help if you are unsure of any instructions.
- Read the **questions** carefully.
- Circle the command word and underline the key words in the questions to make sure you understand what the question requires. **Circling** the command word tells you **HOW** to answer, eg. discuss, explain, describe. Underlining the key words tells you **WHAT** information, material or topic to write about.
- Briefly plan essay questions and refer to the question now and then to ensure you are answering to the point.
- Where possible, answer your best questions first and remember to stick to your time allocation for each question.
- Set out your answers neatly and clearly so that the people marking your paper can follow your answers. Remember to number each question or section correctly.
- Check your answers for mistakes if you finish early.





| homework  | due | done | topics studied |
|-----------|-----|------|----------------|
| Mon<br>06 |     |      |                |
| Tue<br>07 |     |      |                |
| Wed<br>08 |     |      |                |
| Thu<br>09 |     |      |                |
| Fri<br>10 |     |      |                |
| Sat<br>11 |     |      |                |
| Sun<br>12 |     |      |                |

Term 3 holiday

# homework

due

done

topics studied

**Mon**  
**13**

Sec 4 Prelim Exam

**Tue**  
**14**

Sec 4 Prelim Exam

**Wed**  
**15**

Sec 4 Prelim Exam

**Thu**  
**16**

Sec 4 Prelim Exam

**Fri**  
**17**

Sec 4 Prelim Exam

**Sat**  
**18**

**Sun**  
**19**





| homework   | due | done | topics studied |
|--|-----|------|----------------|
| <b>Mon</b><br><b>20</b><br><br>Sec 4 Prelim Exam |     |      |                |
| <b>Tue</b><br><b>21</b><br><br>Sec 4 Prelim Exam |     |      |                |
| <b>Wed</b><br><b>22</b><br><br>Sec 4 Prelim Exam |     |      |                |
| <b>Thu</b><br><b>23</b><br><br>Sec 4 Prelim Exam |     |      |                |
| <b>Fri</b><br><b>24</b><br><br>Sec 4 Prelim Exam |     |      |                |
| <b>Sat</b><br><b>25</b>                          |     |      |                |
| <b>Sun</b><br><b>26</b>                          |     |      |                |

# homework

due

done

topics studied

**Mon**  
**27**

Sec 4 Prelim Exam

**Tue**  
**28**

Sec 4 Prelim Exam

**Wed**  
**29**

**Thu**  
**30**

**Fri**  
**01**

**Sat**  
**02**

**Sun**  
**03**





## The Gifted Within Us

What talents or gifts do you possess that you would consider as a strength? List them down and explain how you can further develop them.



**“Let some birds fly faster or higher, or just fly differently, even if they break the usual formation.”** Tharman Shanmugaratnam

# Goals of the gep

The GEP seeks to develop the pupil in both the cognitive and affective domains:

- To develop intellectual depth and higher level thinking
- To nurture productive creativity
- To develop attitudes for self-directed life-long learning
- To enhance aspirations for individual excellence and fulfilment
- To develop a strong social conscience and commitment to serve society and nation
- To develop moral values and qualities for responsible leadership

**All of us are born with gifts. This may be more apparent in some than others, but it is always drive and determination which ensure that our gifts are translated into achievement.**





| homework                           | due | done | topics studied |
|------------------------------------|-----|------|----------------|
| <b>Mon</b><br><b>04</b><br><br>SA2 |     |      |                |
| <b>Tue</b><br><b>05</b><br><br>SA2 |     |      |                |
| <b>Wed</b><br><b>06</b><br><br>SA2 |     |      |                |
| <b>Thu</b><br><b>07</b><br><br>SA2 |     |      |                |
| <b>Fri</b><br><b>08</b><br><br>SA2 |     |      |                |
| <b>Sat</b><br><b>09</b>            |     |      |                |
| <b>Sun</b><br><b>10</b>            |     |      |                |

# homework

due

done

topics studied

**Mon**  
**11**

SA2

**Tue**  
**12**

SA2

**Wed**  
**13**

SA2

**Thu**  
**14**

SA2

**Fri**  
**15**

SA2

**Sat**  
**16**

**Sun**  
**17**



| homework | due | done | topics studied |
|----------|-----|------|----------------|
|----------|-----|------|----------------|

Mon  
18

Tue  
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Wed  
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Thu  
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Fri  
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Sat  
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Sun  
24



# homework

due

done

topics studied

Mon  
25

Tue  
26

Wed  
27

Thu  
28

Fri  
29

Sat  
30

Sun  
31

schoolcalendar



october



## The Freedom Within Us

Are you able to express yourself freely and in the appropriate manner? Reflect on how you should go about getting your views heard?

**Expose yourself to your deepest fear; after that, fear has no power, and the fear of freedom shrinks and vanishes. You are free.**

**Jim Morrison, singer**



## **Standard 1**

Demonstrates successful movement

## **Standard 2**

Applies movement concepts and principles to the learning and development of motor skill

## **Standard 3**

Exhibits a physically active lifestyle

## **Standard 4**

Achieves and maintains a health-enhancing level of physical activity settings

## **Standard 5**

Demonstrates responsible personal and social behavior in physical activity settings

## **Standard 6**

Demonstrates understanding and respect for differences among people in physical activity settings

## **Standard 7**

Understanding that physical activity provides opportunities for enjoyment, challenge, self-expression, and social interaction



| homework  | due | done | topics studied |
|-----------|-----|------|----------------|
| Mon<br>01 |     |      |                |
| Tue<br>02 |     |      |                |
| Wed<br>03 |     |      |                |
| Thu<br>04 |     |      |                |
| Fri<br>05 |     |      |                |
| Sat<br>06 |     |      |                |
| Sun<br>07 |     |      |                |



# homework

due

done

topics studied

**Mon**  
**08**

**Tue**  
**09**

**Wed**  
**10**

**Thu**  
**11**

Deepavali

**Fri**  
**12**

**Sat**  
**13**

**Sun**  
**14** Hari Raya Puasa





| homework  | due | done | topics studied |
|-----------|-----|------|----------------|
| Mon<br>15 |     |      |                |
| Tue<br>16 |     |      |                |
| Wed<br>17 |     |      |                |
| Thu<br>18 |     |      |                |
| Fri<br>19 |     |      |                |
| Sat<br>20 |     |      |                |
| Sun<br>21 |     |      |                |

# homework

due

done

topics studied

Mon  
22

Tue  
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Wed  
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Thu  
25

Fri  
26

Sat  
27

Sun  
28





| homework                | due | done | topics studied |
|-------------------------|-----|------|----------------|
| <b>Mon</b><br><b>29</b> |     |      |                |
| <b>Tue</b><br><b>30</b> |     |      |                |
| <b>Wed</b><br><b>01</b> |     |      |                |
| <b>Thu</b><br><b>02</b> |     |      |                |
| <b>Fri</b><br><b>03</b> |     |      |                |
| <b>Sat</b><br><b>04</b> |     |      |                |
| <b>Sun</b><br><b>05</b> |     |      |                |

Term 4 holidays

# homework

due

done

topics studied

Mon  
06

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Sat  
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Sun  
12



| homework  | due | done | topics studied |
|-----------|-----|------|----------------|
| Mon<br>13 |     |      |                |
| Tue<br>14 |     |      |                |
| Wed<br>15 |     |      |                |
| Thu<br>16 |     |      |                |
| Fri<br>17 |     |      |                |
| Sat<br>18 |     |      |                |
| Sun<br>19 |     |      |                |



# homework

due

done

topics studied

Mon  
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Tue  
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Wed  
22

Thu  
23

Fri  
24

Sat  
25 Christmas

Sun  
26



| homework | due | done | topics studied |
|----------|-----|------|----------------|
|----------|-----|------|----------------|

Mon  
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Tue  
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Sat  
01

Sun  
02



Term 4 holidays

## The Ability Within Us

Reflect on your past journal entries. Consider three things you have learnt about yourself. Feel free to pen down your thoughts for the year.



**For whatever reason, God has blessed me with the ability, put me in a position to make these leaps and bounds. I'm fulfilling my part of the bargain, which is to give back and be a positive influence on others.**

**That's all you can do; take what you've been given and spread it around.**

**Denzel Washington, actor**



